USE OF LIBRARY RESOURCES AND ITS EFFECT ON THE ACADEMIC PERFORMANCE OF STUDENTS

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ABSTRACT

The college students were key person to the libraries as they were studied with various books reference books and manuscript. For easy availability they often use libraries as their source of information gathering. This analysis has been done within the Kanpur region to analyse the attitude of student towards the use of school library resources and its effect on the academic performance of graduation and post-graduation student to show the current trend of these variables in the College.

Keywords : Digital Information; Graduation; College; Library Resources

INTRODUCTION

Education is the key factor in the development and advancement of a society. Each individual in a country should be considered as an asset because it is due to the overall contribution of human resources that a nation can progress and advance. To integrate each individual in the process of development and advancement of the nation, suitable education and training is very important. Since education and training of an individual is a lifelong process every nation must be aware of this fact, if proper directions are to be given to its people. To ensure that people get a lifelong education libraries should be made accessible and library services should be made available at all places, to all sections of the society. It is crystal clear that successful use of library resources involves the positive attitude of both the school and the student. Attitude is related to behaviour because it's one reaction towards any occurrence which show how one has felt. It is also the root in individual emotions, behaviours and in socio- economic and political background. It is also important to note that adequate materials and personnel, as well as the good and efficient use of library resources determines the types of attitude with which the students regards their academic performance.

When people hear the term "academic performance" they often think of student success or achievement. Academic performance represent achievement outcomesthat indicate the extent which a person has accomplish specific goals that were the focus of activities in instructional environment, specifically in school. In western country like California, the achievement of school is measured by the academic performance. It is one of the criteria for institutional ranking. Therefore, it is essential to create captivating, inviting and comfortable place for the student in order to help them cultivate good attitude towards the use of library resources. Library, more than any other place, provides ideal environment and vital information resources for student to develop excellent performance in academic works. Thus, it is imperative

e-ISSN: 2455-5142; p-ISSN: 2455-7730

for the student to cultivate good attitude that will equip them for excellent performance in their academic work through the use of a school library.

Library is the heart of a school's academic activities. The instructional programme of a school is tremendously influenced by the quality of its library. The teaching-learning process will be lack- luster without a good library. Library is indispensable for student-centered teaching and learning processes such as project method, Dalton plan, self-learning or seminars. According to the Secondary Education Commission, library will be the hub and centre of all the intellectual activity in the literary life of the recognized school and play the samepart vis-a-vis all the other subjects as the laboratory plays for science subjects or the workshop for technical subjects. In fact even in case of science and technical subjects it will have a very important role. A library provides stimulation and inspiration to both students and teachers, develops interest in subjects and widens the horizon of students. It is not only the nerve centre of academic learning but also a good place to spend one's leisure-time. Books provide us with the best company when we are idle, lonely, free or bored.

STATEMENT OF THE PROBLEM

The use of library services cut across all profession. Libraries are not themselves automatically valuable to users. Users need to be motivated to see the real worth of a library. There are various resources available both in the print and electronically the main purpose of these resources will be fulfilled only if the users are able to locate these information sources effectively.

Awareness of the need for the use of libraries resources has become very popular. In the library, a computerized cataloging system enable the use of centrally produce bibliographic records, other services offered to users in library such as reference services and reminder services via emails. Coming to this era of technological development the forms of resources has been distinctively transformed from printed books and journals to various electronic forms. Today's library has a challenge to broaden its resources and develop its collection in print resources as well as electronic format. Student of these generation are more inclined to digital forms of information they like to get information in a fastest way.

Therefore, this study examines within the Kanpur region to analyse the attitudeof student towards the use of school library resources and its effect on the academic performance of graduation and postgraduation student to show the current trend of these variables in the College.

PURPOSE OF THE STUDY

The purpose of this study is to:

- 1. Investigate the relationship between attitude of students use of schoollibrary resources and students' academic performance.
- 2. To find out the effectiveness of library resources in their education.
- 3. To find out which library resources are more used between printedand electronic resources.

RESEARCH QUESTION

The study will help to know if there:

- 1. The professional librarians in the libraries?
- 2. Are the school libraries connected on the internet?
- 3. What are the attitudes of student towards their academic performance?
- 4. How important is library resources useful to the student?
- 5. In what ways do the attitude of student and use of library resources influence students' academic performance?

SCOPE AND LIMITATION OF THE STUDY

This study is limited to seven selected college of Kanpur district whereby focus on the use of library resources for academic and development purpose. It also focused on finding out the student information seeking habit and the various technologies they explore to reach for the information while preparing for their studies. The study is limited only on finding out the student's attitude on the use of library 146

INTERNATIONAL JOURNAL OF DEVELOPMENT IN SOCIAL SCIENCES AND HUMANITIES

International Journal of Development in Social Sciences and Humanities

(IJDSSH) 2020, Vol. No. 10, Jul-Dec

e-ISSN: 2455-5142; p-ISSN: 2455-7730

resources and the other options they use to get the information they want.

SIGNIFICANCE OF THE STUDY

The significance of this study is to have an insight about attitude of student towards library resources and its effect on their academic performance. This research work will assist student to develop good attitude toward the use of library resources and use library resources to better their academic performance. It will assist the government to identify the area of needs in provision of library service in schools based on the student's response. It will add to the body of knowledge on student's attitudes, use of library and students' academic performance and also provides an idea for the other researchers who want to conduct research to see other areas to study.

DATA PRESENTATION AND ANALYSIS

Sex	Frequency	Percentage
Male	96	48%
Female	104	52%
Total	200	100%

Table 1: Presentation of respondent according to sex.

Source: field survey

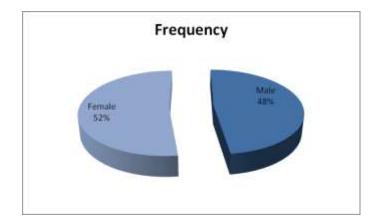


Table 1 show that 48 percent of the respondents are male while 52 percent are female. This means that there are more female respondents in this survey than the male.

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Age	Frequency	Percentage
20-25 yrs.	80	40%
25-30 yrs.	120	60%
Total	200	100%

Table 2: Distribution of respondent according to age.

Source: Field survey

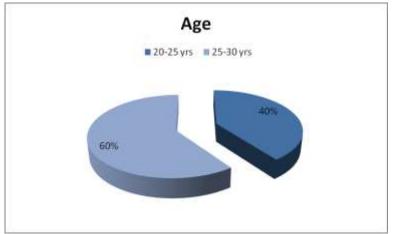


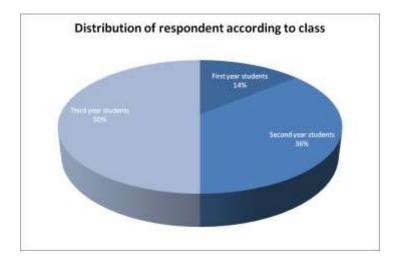
Table 3: Indicate that 40 percent of the respondent are between the age of 20- 25yrs while 60 percent are within the age of 25-30 yrs. This means that the age of 20-25 yrs. are more represented in this work.

Class of respondent	Frequency	Percentage
First year students	28	14%
Second year students	72	36%
Third year students	100	50%
TOTAL	200	100%

Table 3: Distribution of respondent according to class.

e-ISSN: 2455-5142; p-ISSN: 2455-7730

Source: field



From table 3 shows that 50 percent of the respondent are senior secondary school in Third year students while 36 and 14 percent are in Second year students and First year students. This implies that Third year students are more represented in this work.

The result of the survey comes to be focuses on the attitude of student towards the use of library resources and its effect on their academic performance of student in the selected college. The purpose of this research is to investigate the relationship between attitude of students use of school library resources and students' academic performance. It also help to find out the effectiveness of library resources in their education.

The following results were the deduced from this work:

- 1. There is no significant relationship between student attitude towards theuse of library resources available and their academic performance.
- 2. There is no significant effect of library use on students' academic performance.
- 3. There is no significant relationship between the availability of library materials and the students attitude the use of library.

CONCLUSION

As the need of the information is tremendous in every individual today they are lured towards the easy access to information it could be the Internet or the other Information centers which they find as a reliable source of disseminating the knowledge that is important to them. Students today have really taken to heart digital access to collection and resources and they use these resources to great extent due to the easily understandable interface of a search engine students today are more dependent on Internet and World Wide Web as it could be accessed from anywhere like home, cyber or anyplace they could find the computers. Google is the most used search engine that is employed for study purpose. For a large portion of heavy Google users the use of a search engine is more informative, efficient and updated than the use of the libraries and library resources.

Students today have really taken to digital access and are more dependent on internet and World Wide Web. Internet has contributed positively in providing reference service and has makes their academic to be poor. Users today need to be information literate to acquire the information made available to them in different areas. Student has to know how to use these resources so as to make a proper exploitation of information at hand and achieving their academic performance in schools.

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